

COURSE EVALUATION

Dear Student!

This questionnaire is a survey evaluating courses as part of the Institutional Self-evaluation of the University of Miskolc. The survey provides you with an opportunity to evaluate the course you took in the previous semester, named in the header. You are kindly requested to contribute to the development of training offered by the Faculty by giving your opinion through filling in the questionnaire.

Thank you for taking the time to respond.

1. General questions

- 1.1 What form of programme are you attending?
- 1.2 Are you attending a full-time or part-time programme?
- 1.3 How is your programme financed?
- 1.4 How many years have you been attending your chosen programme?
- 1.5 As what type of course have you taken this course?
- 1.6 How many times have you taken this course?
- 1.7 What end of term requirements did the course carry?
- 1.8 Did you attend the lectures?
- 1.9 What mark did you obtain in the course?
- 1.10 To what extent were you satisfied with the mark?
- 1.11 What mark would you have deserved in your opinion?
- 1.12 Did a practice section belong to the course?

2. Satisfaction with the quality of the training

- 2.1 I would recommend the course to other students.
- 2.2 I would recommend classes held by the lecturer to other students.
- 2.3 The lecturer showed due respect for the personal rights of the student in the programme.

- 2.4 To what extent would you have demanded the use of education technology facilities in the lectures of the course?
- 2.5 To what extent did the lecturer keep to the syllabus announced?
- 2.6 How did you like the course?
- 2.7 How interesting are the lectures held by the lecturer?
- 2.8 How topical and up-to-date is the course material?
- 2.9 To what extent was it possible to understand, follow and learn the material of the lecture?
- 2.10 To what extent was it possible to take notes of the lecture?
- 2.11 To what extent was the course material available in written form? (draft of the lecture, printed lecture notes, textbook, articles, professional books, Internet)
- 2.12 Were there enough consultation opportunities provided for the course?
- 2.13 Did you make use of the consultation opportunities?
- 2.14 To what extent do you think the course is difficult, compared to other courses you have taken?
- 2.15 To what extent did the in-term assignment support the acquisition of the course material?
- 2.16 Was the number of classes available appropriate for the acquisition of the course material at the required level?
- 2.17 To what extent does the course teach problem solving?
- 2.18 To what extent was the course an efficient help in developing one or more new skills?
- 2.19 If there were any, what were these new skills?
- 2.20 To what extent did you find the course useful in preparing for your future profession?

3. Questions on the LECTURER of the course

The following questions refer to the lecturer of the course. If there was no lecture belonging to the course, please take the questions as referring to the lecturer giving the practical classes/seminar.

- 3.1 How logically did the lecturer construct the course material?
- 3.2 To what extent was the lecturer well-prepared for the lectures?
- 3.3 How good were the lecturer's presentation skills?
- 3.4 Did the lecturer use the time available well?

- 3.5 How much on time did the lecturer start and finish the classes in general?
- 3.6 What percentage of the classes was held by the lecturer responsible for the course?
- 3.7 What was the teacher-student relationship like?
- 3.8 Did the lecturer behave in an unethical way towards you or others?
- 3.9 How helpful was the lecturer?
- 3.10 Can you turn to the lecturer with your questions outside of class?
- 3.11 Did you always get help to solve your problems?

4. Questions on the practical classes

- 4.1 Name of the lecturer who gave the practical classes:
- 4.2 Did you attend the practical classes?
- 4.3 To what extent did the practical classes contribute to the acquisition of the course material?
- 4.4 To what extent was the lecturer giving the practical classes able to communicate the course material?
- 4.5 To what extent were the classes interactive?
- 4.6 To what extent were the syllabuses of the lecture and the practical classes in harmony?
- 4.7 Were there any classes cancelled and not held later? (Apart from classes officially cancelled)
- 4.8 What do you think of the teacher-student relationship?
- 4.9 What do you think of the atmosphere of the practical classes?
- 4.10 How helpful was the lecturer?
- 4.11 Was it possible to turn to the lecturer with your professional questions outside of class?
- 4.12 Did the lecturer behave ethically?

5. Questions on the examination system

- 5.1 To what extent did the lecturer provide the students with information on the course requirements at the beginning of the semester?
- 5.2 To what extent were the course requirements available in written form?
- 5.3 To what extent were the assessment requirements in harmony with the knowledge/material covered?

- 5.4 To what extent was the lecturer fair and consistent in the examination?
- 5.5 How fair is the evaluation of the assessment?
- 5.6 Did you experience any discrimination in connection with the course?
- 5.7 If your answer to the previous question is YES, please share your experience with us.
- 5.8 Did you suffer any sexual grievance or sexual harassment by the lecturers in connection with the course?
- 5.9 To what extent was the lecturer willing to take the requirements of the students into consideration in setting the dates and times of the examinations?
- 5.10 To what extent was the lecturer / department willing to set further examination dates or increase the number of examinees if the examination days set are filled?
- 5.11 To what extent is it possible to obtain an examination mark offered without an examination by means of term-time reports or assignments?
- 5.12 Were the examination dates available from the beginning of the registration period of the examination?
- 5.13 Was it possible to meet the course requirements in an individual timetable?

Thank you for your active contribution to achieving the quality improvement objectives of the Faculty